

Happy Holidays !



SUMMER

Summer is messy,

Summer is fun,

Summer is spending all day in the sun.

Summer is campfire, snores and late nights,

Summer is windy days spent flying kites.

Summer is tan lines and splashing in lakes,

Summer is mornings with chocolate pancakes.

Summer is time spent with family and friends,

Summer is hoping that it never ends.



The much awaited summer break has finally arrived. We are sure, you as parents must be looking forward to spend some quality time with your little ones by exploring new places, reading books, story telling and playing games. These days for your little ones are more precious and memorable days of childhood.

We believe that each child is unique and creative. Make your child join some hobby classes to enhance their talents. Help your child to nurture their minds and inculcate moral values in them.

Keeping the child's interest in the mind, fun filled assignment have been made to keep the child occupied for sometime everyday. So dear parents guide your child to complete the assignments and enjoy them while doing!!

Dear Parents

- ❖ Encourage your child to do homework with least possible help from you.
- ❖ You will need to supervise but avoid helping as long as the child can manage.
- ❖ Have atleast two meals together with your children. Teach them the importance of food and the hardwork put in by the farmers and ask them not to waste their food.
- ❖ Let them wash their own plates after every meal. Children learn dignity of labour from such activities.
- ❖ Converse regularly with your child in English. Encourage your child to read children's magazines, storybooks, newspapers etc.
- ❖ You can help by paying attention to the correct formation of letters when the child is writing.



- ❖ Allow your child to play outdoors, and to get dirty and messy. Its okay for them to fall down and experience pain once in a while. Comfortable life with in the four walls on the sofa cushions will make your child lazy.
- ❖ Encourage them to interact with their grandparents and let your children bond with them. Their love and emotional support is very important for your child. Click pictures with them.
- ❖ File all the work properly and send it with your child when the school re-opens.



MAKE something MONDAY

TASTE something TUESDAY

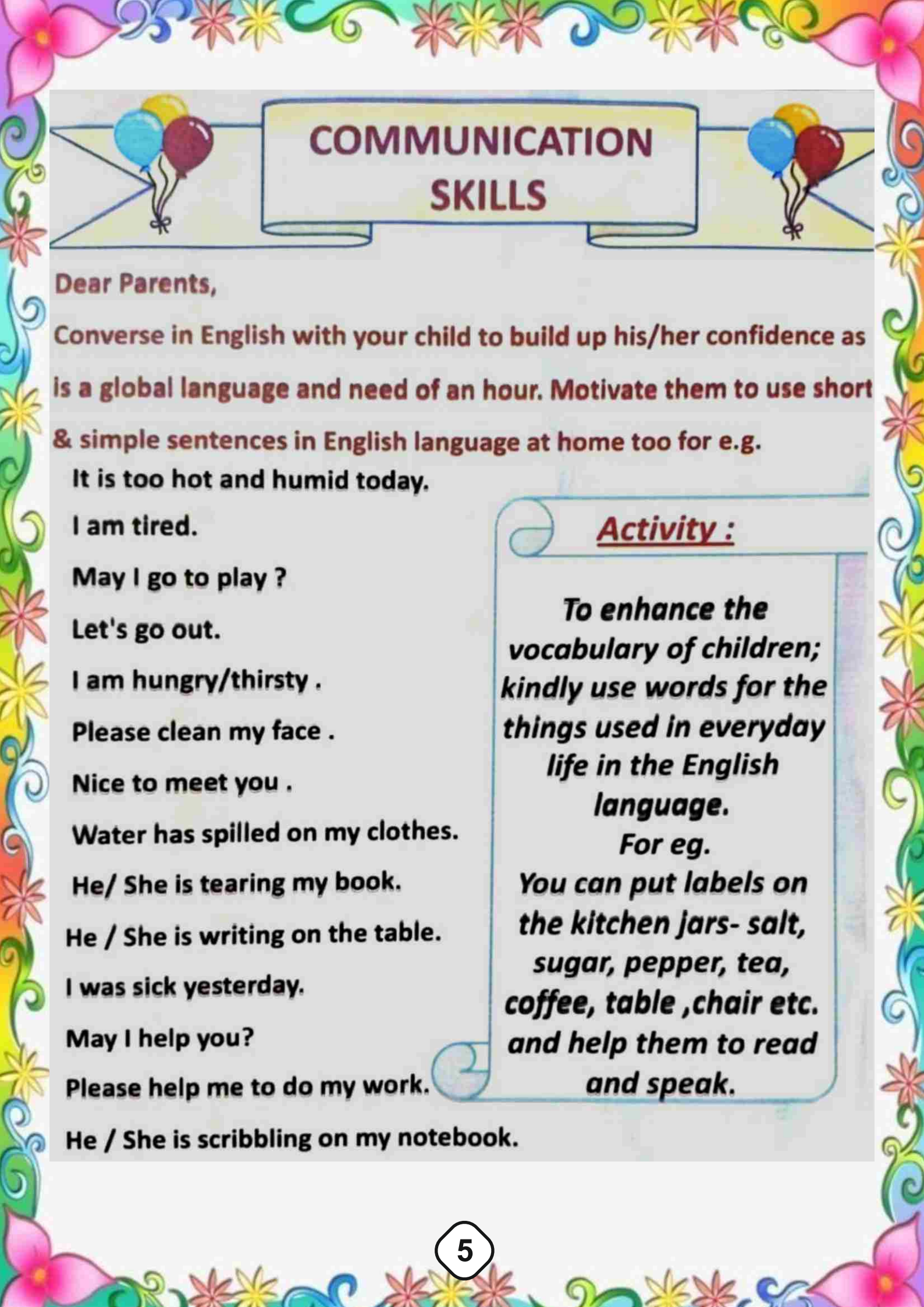
WONDER somewhere WEDNESDAY

Do something

THOUGHTFUL THURSDAY

FAMILY fun FRIDAY





COMMUNICATION SKILLS



Dear Parents,

Converse in English with your child to build up his/her confidence as is a global language and need of an hour. Motivate them to use short & simple sentences in English language at home too for e.g.

It is too hot and humid today.

I am tired.

May I go to play ?

Let's go out.

I am hungry/thirsty .

Please clean my face .

Nice to meet you .

Water has spilled on my clothes.

He/ She is tearing my book.

He / She is writing on the table.

I was sick yesterday.

May I help you?

Please help me to do my work.

He / She is scribbling on my notebook.

Activity :

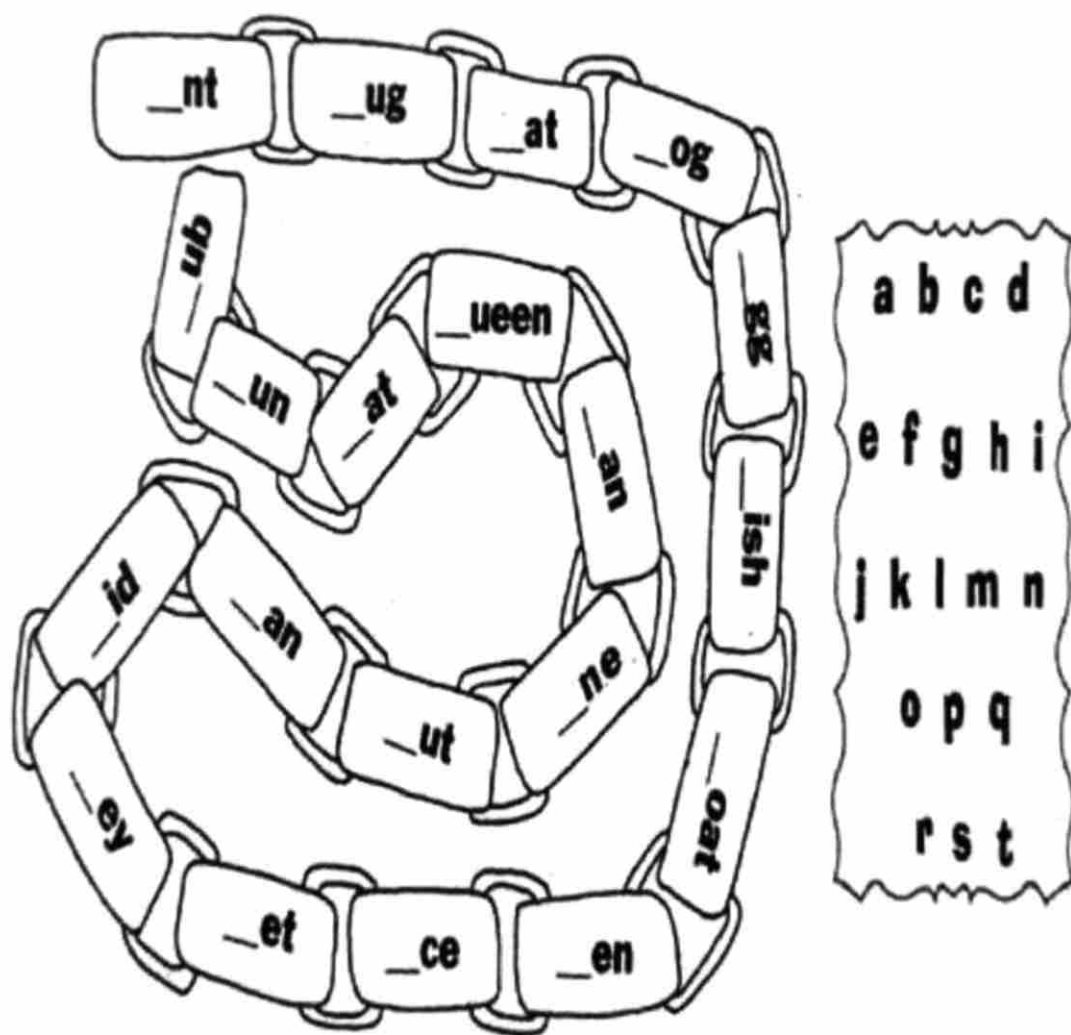
To enhance the vocabulary of children; kindly use words for the things used in everyday life in the English language.

For eg.

You can put labels on the kitchen jars- salt, sugar, pepper, tea, coffee, table ,chair etc. and help them to read and speak.

Subject - English

Make an alphabet chain. Write one letter to make a word for each link. Begin with letter a. Continue using the letters of the alphabet in order as given in the box.



NOUN

Look at the picture and tick the correct noun



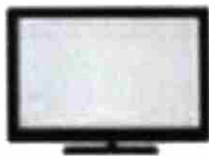
Thing

Animal



Place

Thing



Thing

Person



Animal

Thing



Place

Person



Person

Thing



Animal

Thing



Thing

Animal



Person

Animal



Place

Person

RHYME-A-WHILE

Identify the given pictures and write their rhyming words.

tall



mat



cane



cock



eight



jar



Picture Comprehension

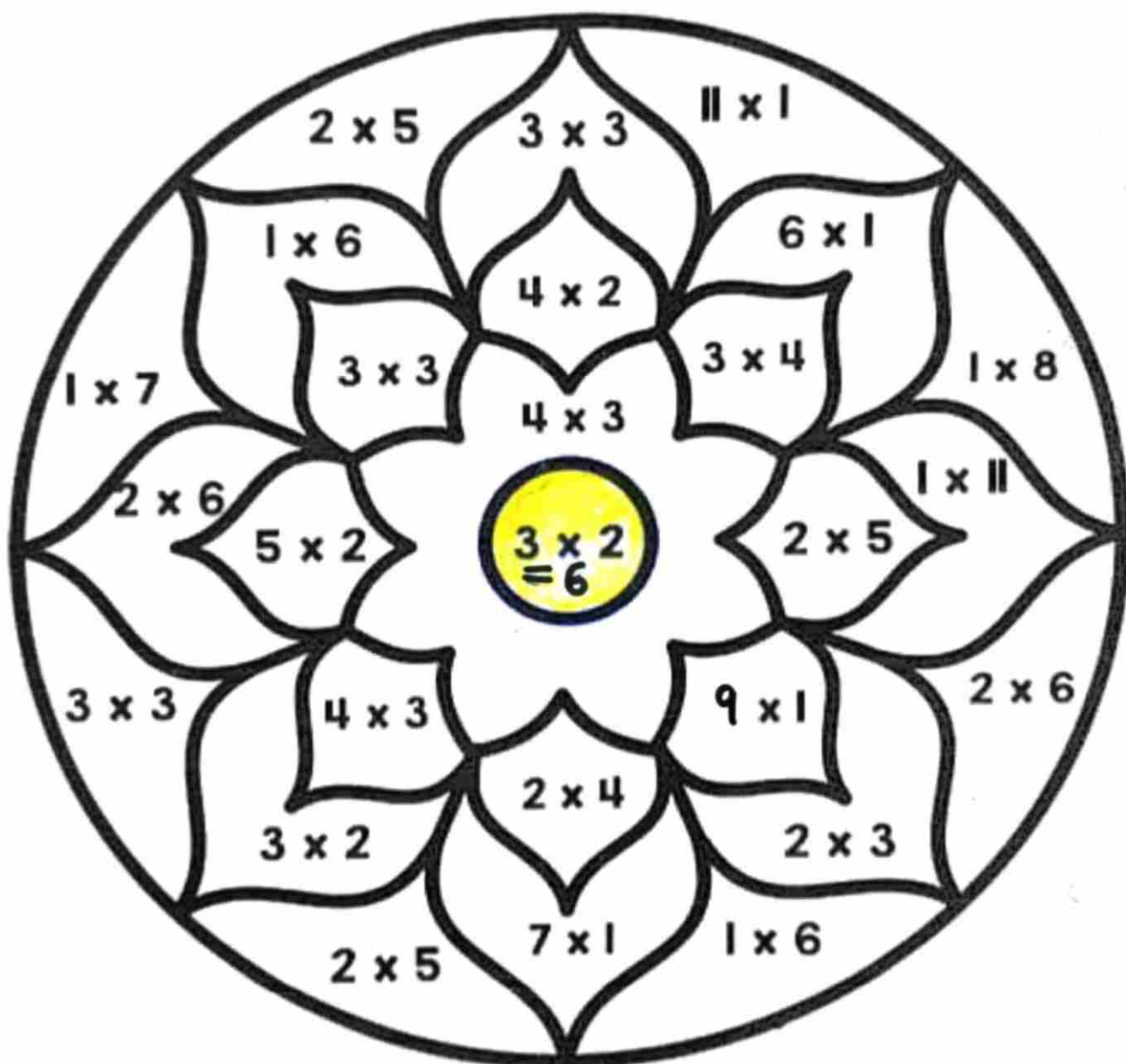
Look at the picture carefully and answer the questions in the given box.



- 1) What is this place? _____
- 2) Who are playing? _____
- 3) Name one animal that you can see in the picture? _____
- 4) List down any 3 nouns that you can see in this picture
 - i. _____
 - ii. _____
 - iii. _____

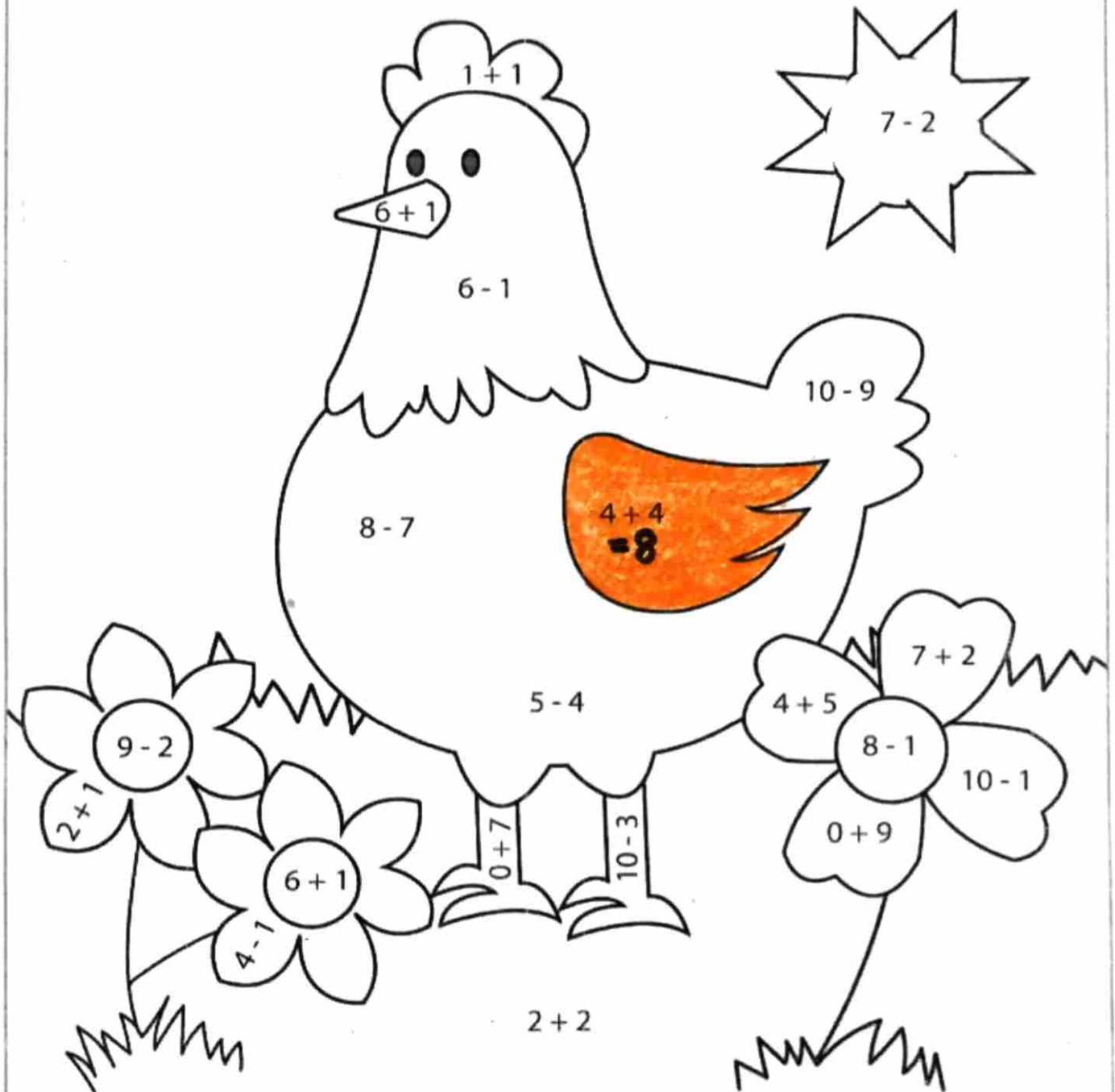
Subject - Maths

Colour the Mandala according to the index given below by solving EQUATIONS



FUN WITH MATH CROSSWORDS

Solve the sums and colour the picture according to the index given below



Red - 6, 2

Orange - 5, 8

Yellow - 7

Brown - 1

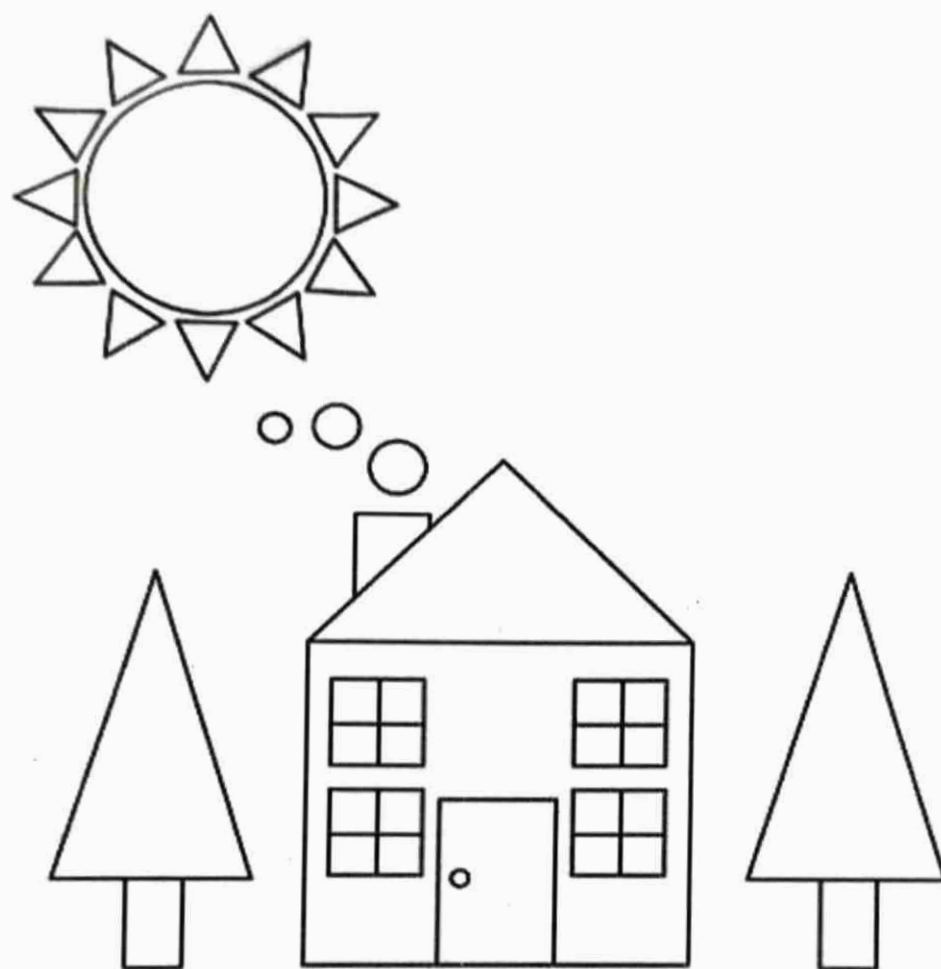
Pink - 3

Green - 4

Violet - 9

CUT AND PASTE ACTIVITY

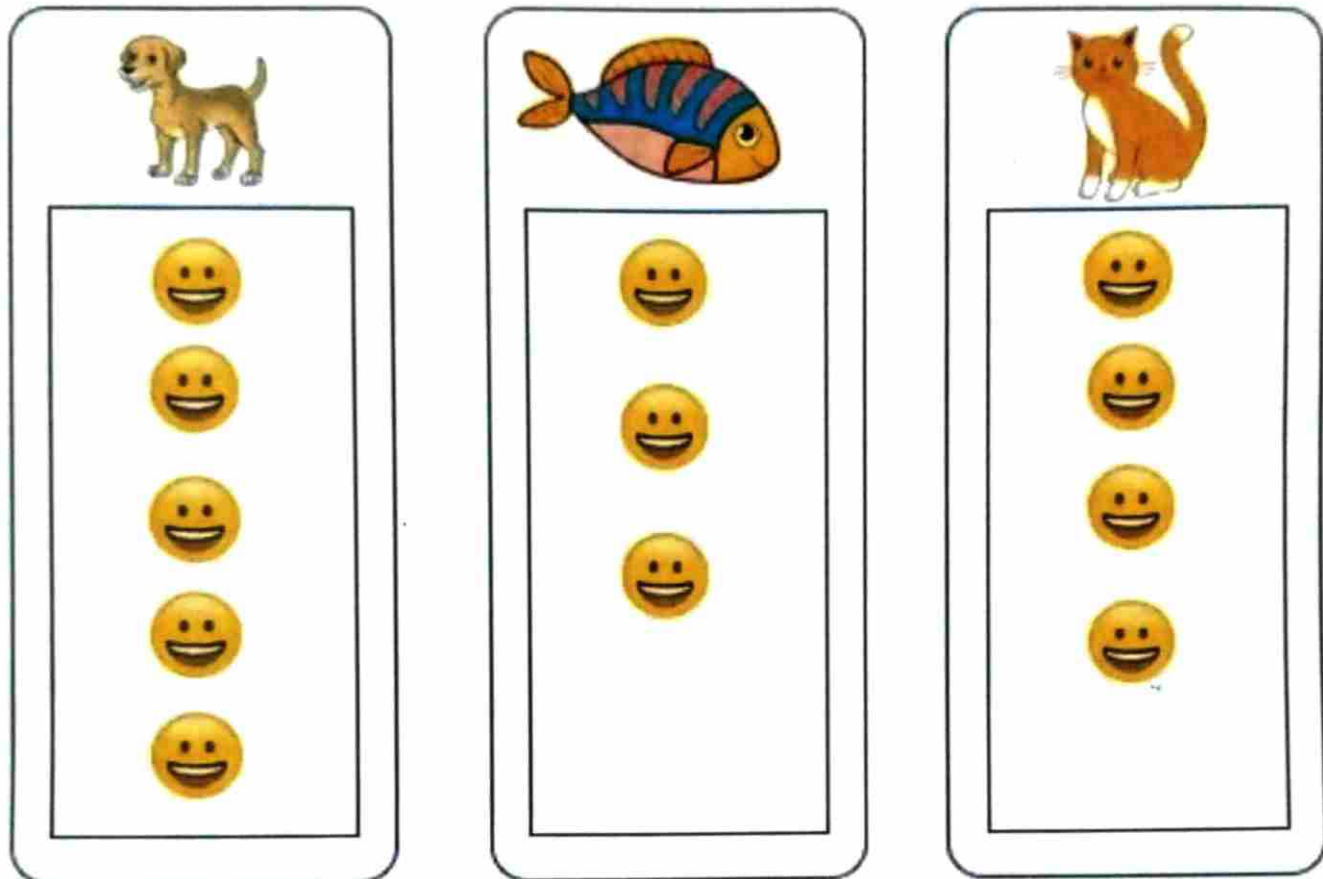
Use coloured sheets in the shapes of circles, square, rectangle and triangle to complete the picture



Data



Study the chart and answer the questions

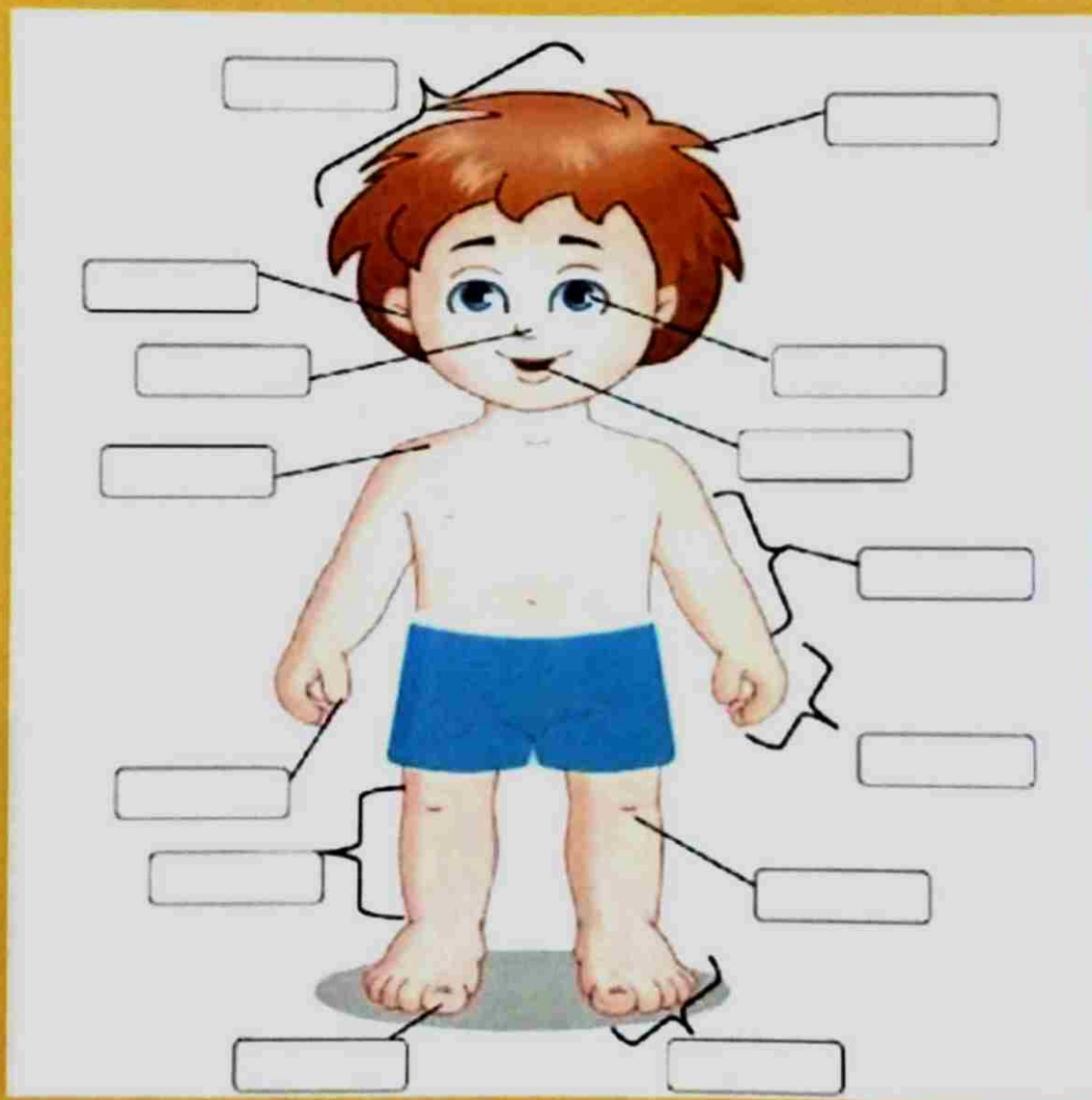


1. How many children prefer a "dog" as a pet? _____
2. How many children prefer a "fish" as a pet? _____
3. How many children prefer a "cat" as a pet? _____
4. How many more children chose "dog" as pet over "cat"? _____
5. How many more children chose "cat" as pet over "fish"? _____

SUBJECT EVS

Label the body parts

NOSE	TOE	HEAD	EYE	HAIR
EAR	FOOT	ARM	MOUTH	HAND
FINGER	KNEE	LEG	SHOULDER	



Healthy or Not Healthy?

colour the healthy foods,
cross out the unhealthy foods.



Means Of Transport

Q. Complete the names of these vehicles:

 S _ OOT _ _	 _ _ R	 A _ TO R _ C _ S _ AW
 T _ _ C _ C _ E	 B _ C _ _ _ _	 H _ R _ _ C _ _ _
 A _ R _ P _ A _ _	 M _ T _ _ C _ _ _ E	 _ _ _
 _ _ _ P	 H _ LI _ _ _ T _ R	 T _ _ _ K

ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ

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ਚਿੱਤਰ ਦੇ ਨਾਂ ਦਾ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ :



















ਦਿੱਤੇ ਅੱਖਰਾਂ ਵਿਚ ਹੱਗ ਭਰੋ :

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ਹੇਠ ਦਿੱਤੇ ਚਿੱਤਰਾਂ ਦੇ ਸਹੀ ਅੱਖਰ ਉੱਪਰ ਗੋਲਾ ਲਗਾਓ—



ਅ ਉ ਙ



ਕ ਏ ਸ



ੲ ਖ ਘ



ਹ ਏ ਗ



ਅ ਗ ਏ



ਸ ਹ ਖ

ਹੇਠ ਦਿੱਤੇ ਚਿੱਤਰਾਂ ਨੂੰ ਪਛਾਣੋ ਅਤੇ ਉਹਨਾਂ ਦੇ ਨਾਂ ਦਾ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ—





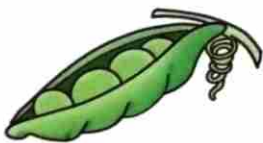








(ੲ) ਸਹੀ ਮਿਲਾਨ ਕਰੋ :



ਬਤਖ

ਕਲਮ

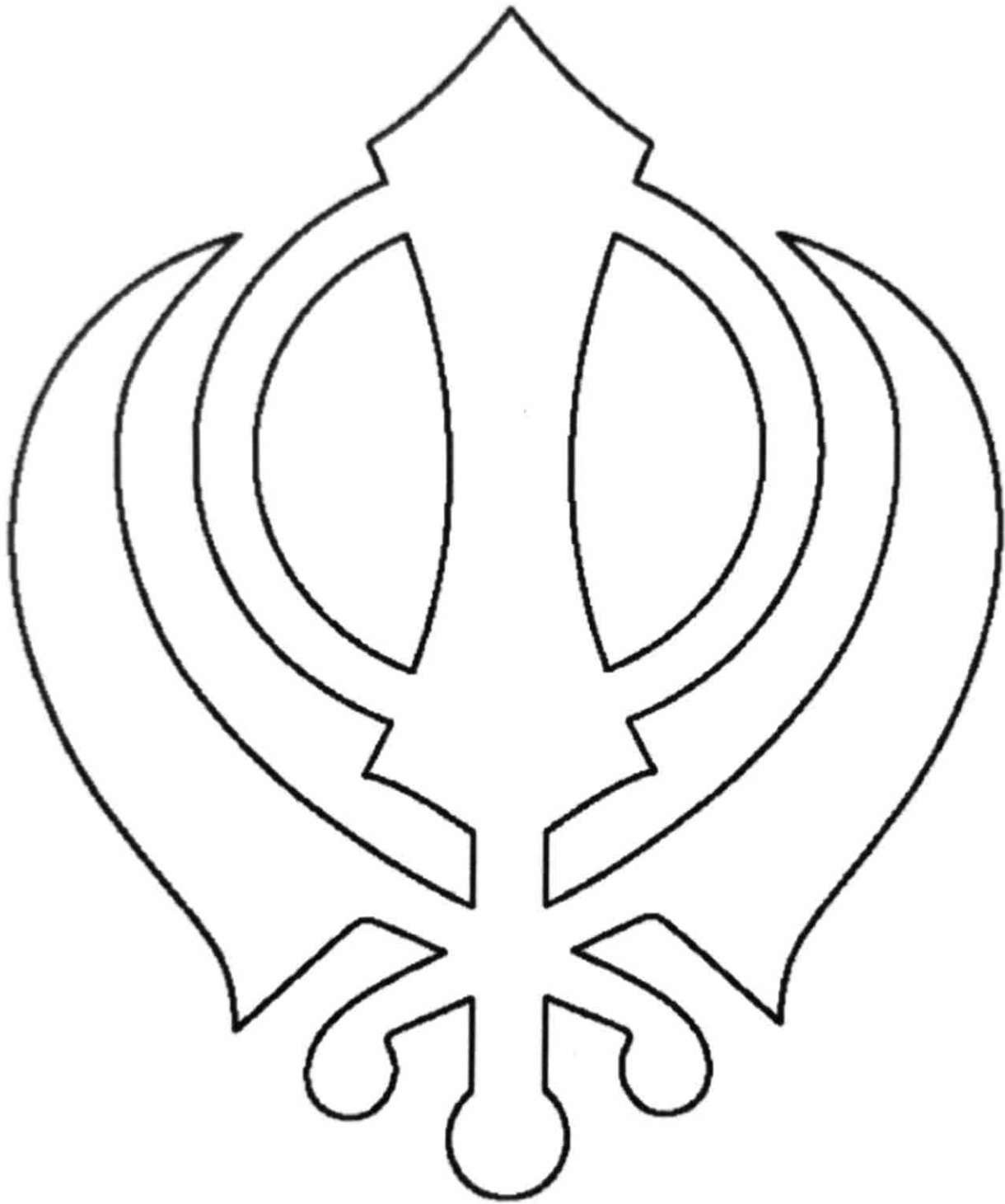
ਚਮਚ

ਬਟਨ

ਸ਼ਰਮ

ਮਟਰ

**Colour the emblem of
khalsa (khanda)**



Match the following
Five kakkars



Kara



Kachhera



Kirpaan



Kesh

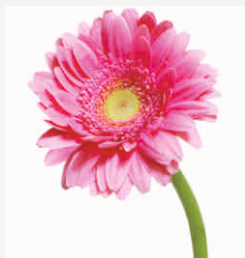
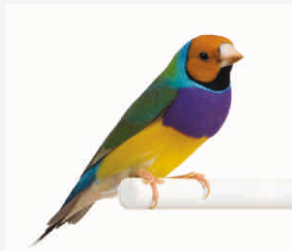


Kanga

Subject - Computer Science

Class - I

1. Identify and write 'N' for natural and 'M' for man-made things in the boxes.



2. Read the clues and name the machines. Then, match them with the pictures.

1. I am used to click photographs. My name starts with 'C'.

I am a _____



2. I am used to wash dirty clothes. My name starts with 'W'.

I am a _____



3. I keep your food fresh. My name starts with 'F'.

I am a _____



3. Complete the names of these machines.



A T



M R



C L E



A M A



Holidays Homework

I ENGLISH :

- (a) Do 1 page of cursive writing for 20 days in your cursive writing book.
- (b) Read L-12 and L-13 of English course book and learn poems on page – 19, 82 and 70.
- (c) Make any one chart from the topics given below – Roll No. _____ to _____.
- (1) Pronouns (2) Verbs (3) Adjectives
- (d) Make flash cards of the rhyming words given in the poem from the course book Pg. No. - 19, 82 and 70. Roll No. _____ to _____.

II MATHS:

- (a) Learn tables 2 to 6.
- (b) Do chapters 4, 5, 6 and 8 in your maths book.
- (c) Make any one chart from the following topics –
- (1) Tables (2 to 10) (2) Shapes Roll No. _____ to _____
- (2) Number Names (1 – 150) Roll No. _____ to _____

III E.V.S :

Make chart from the following topics:

- ❖ Festival of Teej Roll No. _____ to _____.
- ❖ Independence Day Roll No. _____ to _____.
- ❖ Rainy Season Roll No. _____ to _____.

IV G.K

- ❖ Complete the details on page no. 7 and 8
- ❖ Complete the page no's 12-33
- ❖ Complete the previous incomplete pages 9,10,11

IV DIVINITY:

- ❖ Recite 1 to 5 pauries of Japji Sahib daily.

V DRAWING :

Complete the given pages:

- ❖ 7,8,9,11,13,14,15,16,22,23,25,26,28
- ❖ Paper Craft (Activity)- Page no.18 and 35.
- ❖ Complete Previous Work – Page no. 3,4 and 5.

NOTE:

- Bring all the assigned work and given books on the day school re-open.
- One chart from each subject is compulsory.
- Grades will be awarded for the charts.
- All the charts should be made horizontally.